

Course Description

EAP1585 | Advanced 1 - Integrated Writing & Grammar | 6.00 credits

Students will learn to write essays by developing advanced grammar and rhetorical structures. Prerequisites: EAP0440 or 0485, and 0460, or equivalent proficiency. Co-requisites: one (1) approved college level course.

Course Competencies

Competency 1: The student will develop level proficiency in writing English for academic purposes by:

1. Creating paragraphs, essays, and other academic writing tasks that exhibit content knowledge and elaboration. Examples include summaries, reflections, reaction essays, and responses to short answer and essay prompts
2. Creating an explicit thesis statement, clear introductory paragraph, detailed body paragraphs, and a restated conclusion
3. Distinguishing and structuring logical patterns within a paragraph or essay, such as time, space, description, narration, illustration, process, cause and effect, comparison/contrast, classification, definition, and argument/persuasion
4. Interpreting and producing academic vocabulary
5. Being introduced to quoting, paraphrasing, and defining key terms in academic material

Competency 2: The student will develop level proficiency in grammar for academic purposes by:

1. Interpreting and formulating phrases, clauses, sentences, and questions in frequently used tenses (especially simple present, perfect, and simple past), aspects, and active or passive voice according to context
2. Interpreting and formulating phrases, clauses, sentences, and questions with frequently used modals in academic texts (e.g., can, may, will, would, must, should, and could)
3. Generating diverse structures common in effective academic essays, such as reduced adjective and adverb clauses, subordinating conjunctions, conjunctive adverbs, and parallel structure
4. Composing agreement between subjects and verbs
5. Using correct punctuation
6. Being introduced to less frequently used modals in academic texts, such as "might, have to, be going to, shall, had better, and have got to"

Competency 3: The student will develop level proficiency in academic and practical skills by:

1. Adapting pre-writing, proofreading, and editing techniques
2. Using the computer as a word processor and research tool
3. Being introduced to basic citation techniques
4. Demonstrating how to write professional emails
5. Using the EAP designated labs and/or lab materials to support course-related assignments and tests

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Use computer and emerging technologies effectively